



Integrated ICT Learning Unit

Volume 4 - 6
Airplane Safety

Airplane Safety Instructions

WHY IT IS IMPORTANT TO FOLLOW SAFETY RULES:

- So that you don't hurt yourself or others
- To prevent further damage
- To have consistency
- So that you don't panic



Overview

This integrated ICT learning unit consists of one activity which explores the concept of **procedures to stay safe when on an airplane**.

Lesson format:

- 10 minutes Educational game (optional; at the discretion of the teacher)
- 5 minutes "Tech Talk" which introduces ICT terminology
- 5 minutes Mouse skills which develop essential mouse and keyboard/touch typing techniques
- 20 minutes+ Integrated activity involving tasks, which relate to relevant content being covered in the classroom

ICT applications used in this Learning Unit:

Word Processing	Graphics	Spreadsheets	Databases	Internet	E-mail	Presentations	Drawing	Web design	Information Organiser	Simulations & design	Desktop Publishing	Operating Systems	Programming & logic
√	√											√	

Structure of the Learning Unit:

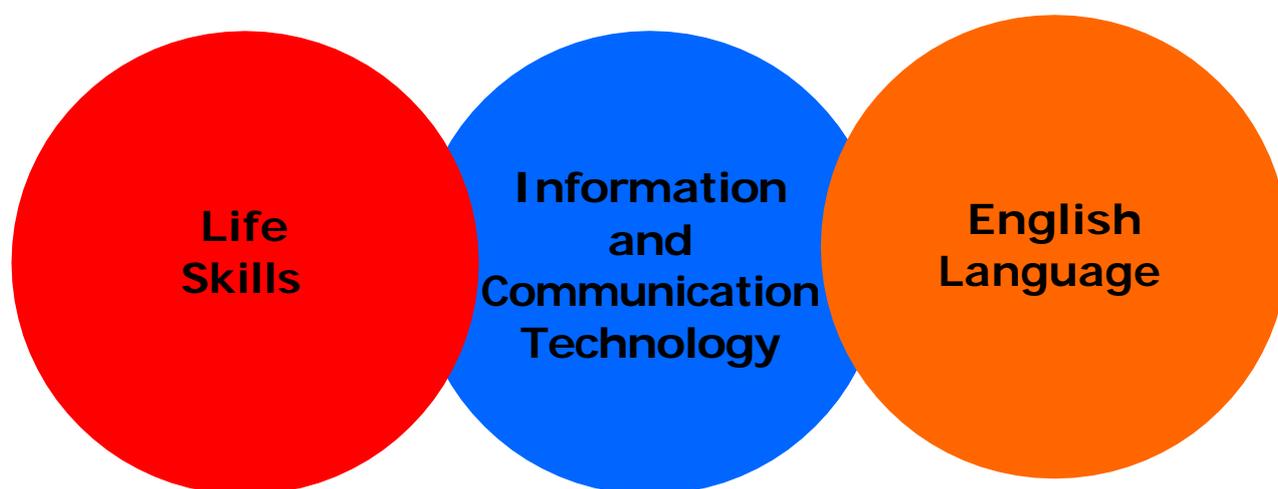
Integrated Activity

This lesson is aimed at integrating ICT into current, relevant class curriculum. Using this approach enables learners to use the computer not only as a working tool but also as a relevant learning tool to learn new concepts and skills or consolidate previously learnt work. This activity will take between 20 – 60 minutes (or 1-3 lessons) to complete depending on the ability of the learners and the time available.

e-Learner Assessment

The required assessment for each unit is completed by the ICT teacher by means of evaluating each skill on the skills matrix. The ICT teacher can indicate on the skills matrix whether the skill is being practised or developed by inserting a tick in the appropriate column next to the appropriate skills. Should the teacher wish to formally assess the skills, the relevant achievement level can be indicated in the assess column next to each skill assessed. The corresponding e-Learner skills should also be marked off when completed. The e-Learner skills can also be formally assessed by subscribing to the relevant online e-Learner assessment for which an ECDL endorsed certificate will be issued upon successful completion of the course. By utilising these assessment tools, the level of ICT competency as well as the progress of each learner can be monitored. The assessment matrix, as contained in this lesson instruction book, may be printed or photocopied for each learner.

ICT INTEGRATION ACROSS THE CURRICULUM



STRUCTURE OF LESSON AIRPLANE SAFETY

INTEGRATED LESSON	
Prior Learning Requirements	
Concept / Topic: Knowledge of safety rules	
ICT Skills: Inserting text into order; Drag and drop; Effective control and use of the mouse	
Educational Game	10 Min
A suitable educational game may be used as an optional activity at any point during the course of the lesson at the discretion of the ICT or class teacher	
Keyboard / Mouse Skills	5 Min
A suitable activity should be selected by the ICT or class teacher to ensure continuity and progression of appropriate skills	
Tech Talk	5 Min
UNIX A very powerful operating system used as the basis of many high-end computer applications.	
Integrated Activity	20 Min
Learners sort safety rules into the correct order and type a list of why safety rules need to be followed.	
Resources Used	
Software: Microsoft Word	
Prerequisite: None	
Template: Airplane Safety	
WWW: None	
Subjects	
<ul style="list-style-type: none"> • Life Skills • English Language 	
Additional Learning Opportunities	
Concept / Topic: 2.9 Transport	
ICT Skills: 4.4 Our Changing World - Transport	
Beyond the ICT Centre	
<ul style="list-style-type: none"> • Visit your local airport. 	

Learner name:	Class:	
Integrated Activity: Learners sort safety rules into the correct order and type a list of why safety rules need to be followed.		
Theme/Topic: Airplane Safety	Integrated Activity	
e-Learner Skills	Practice	Assess
Unit 2 – Files and Folders		
2.2.1 Right / Left click mouse		
2.2.2 Single / Double click mouse		
2.3.1 Alpha / numeric keys on keyboard		
2.5.1 Open / Exit programmes Using Shortcuts		
2.6.2 Close window		
2.6.3 Move window		
2.7.3 Navigating within a file (scrollbar / hyperlinks)		
2.7.4 Opening Files		
2.7.6 Closing Files		
7 = Outstanding Achievement 6 = Meritorious Achievement 5 = Substantial Achievement 4 = Adequate Achievement 3 = Moderate Achievement 2 = Elementary Achievement 1 = Not Achieved		



INTEGRATED ACTIVITY

In order to promote relevant discussion, the following questions are posed by the educator to the learners:

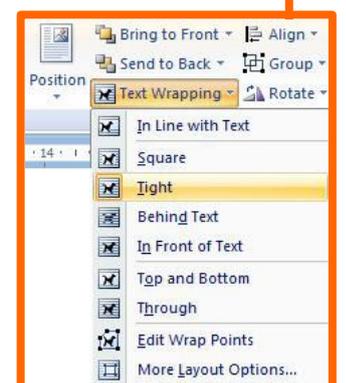
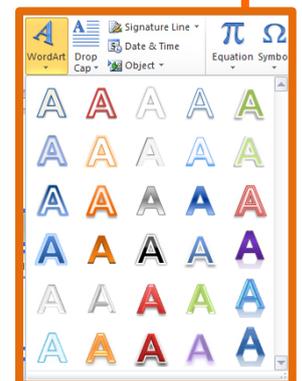
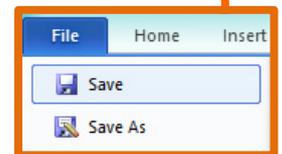
- **What are safety rules?**
- **Who knows why safety rules are important to have?**
- **Can you name a rule that your parents want you to follow at home?**

A short discussion takes place about safety rules and why people must not panic in emergency situations.

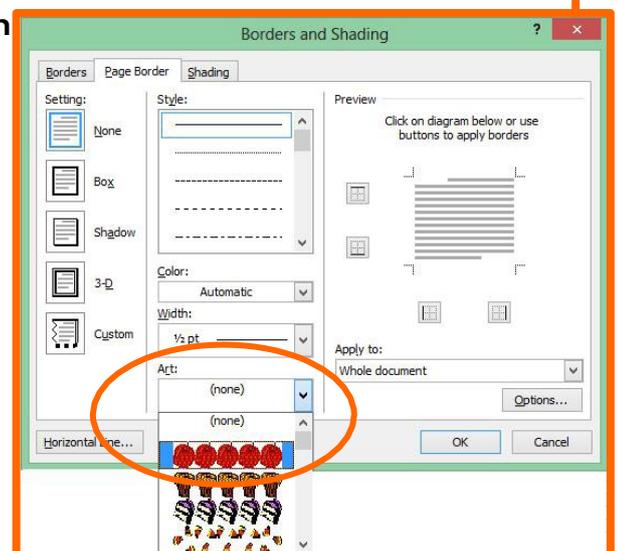
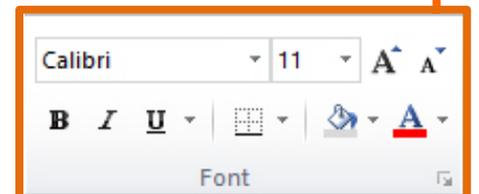
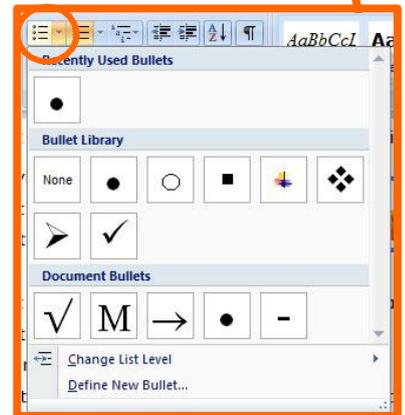
Explain to the learners that today we are going to arrange airplane safety rules into the correct order. Learners must then type a list of why following safety rules is important.

Task: Rearrange the airplane safety instructions into the correct order and type a list of why following safety rules is important.

1. Open the Word Processing programme by either double clicking on the Microsoft Word icon on the desktop or by clicking on **Start → All Programmes → Microsoft Office → Microsoft Word**
2. Save your document into your digital portfolio → **File → Save As → locate your portfolio → double click → type a suitable name in the file name box → Save**
3. Click where you want to insert your **WordArt**
4. On the **Insert Ribbon**, click on **WordArt** and select the WordArt you want
5. Type in your headings: **E.g “Airplane Safety Instructions”** your font and font size and → **OK**
6. **Format** the **WordArt** so you can move it → **double click on your WordArt → Format Ribbon → Text Wrapping → Tight**



7. **Rearrange** the images found on the template, into the correct order of procedure, by clicking on the image, holding in the mouse and dragging it around on the page
8. Before you start your list, **double click** beneath the safety instruction images to start in a blank area → click on the **Bullet icon down arrow** → choose a suitable bullet
9. Type your list of why following safety rules is important
(Hint: Press "enter" key on the keyboard to start the next bullet point)
10. **Format** the text **style, size and colour** by **highlighting the text** and clicking on the **font size box** on the **Home Ribbon**
11. Insert a **Page Border** → **Page Layout Ribbon** → **Page Border** → Under **Art Tab** → Choose a suitable border → **OK**
12. To save **File** → **Save OR CTRL + S**
13. Print your work → **File** → **Print** → **Print button**



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