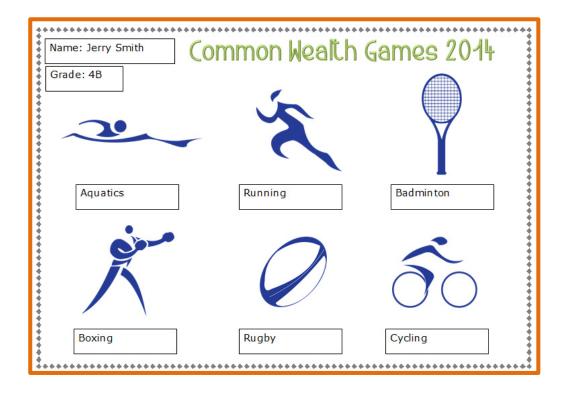


Integrated ICT Learning Unit

Common Wealth Games 2014







Overview

This integrated ICT learning unit consists of one activity which explores the concept of **the Common**Wealth Games 2014.

Lesson format:

10 minutes Educational game (optional; at the discretion of the teacher)

5 minutes "Tech Talk" which introduces ICT terminology

5 minutes Mouse skills which develop essential mouse and keyboard/touch typing techniques

20 minutes+ Integrated activity involving tasks, which relate to relevant content being covered in

the classroom

ICT applications used in this Learning Unit:

	Word
$\sqrt{}$	Processing
V	Graphics
	Spreadsheets
	Databases
	Internet
	E-mail
	Presentations
	Drawing
	Web design
	Information Organiser
	Simulations & design
	Desktop Publishing
	Operating Systems
	Programming & logic

Structure of the Learning Unit:

Integrated Activity

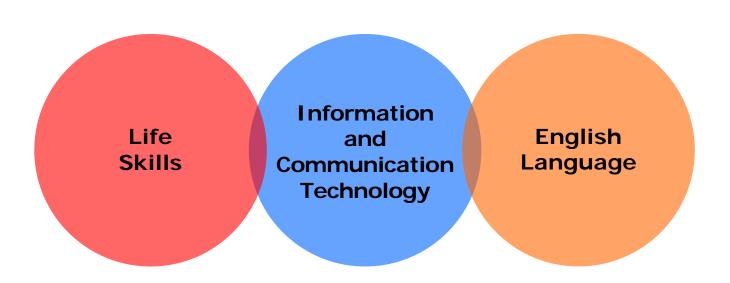
This lesson is aimed at integrating ICT into current, relevant class curriculum. Using this approach enables learners to use the computer not only as a working tool but also as a relevant learning tool to learn new concepts and skills or consolidate previously learnt work. This activity will take between 20 – 60 minutes (or 1-3 lessons) to complete depending on the ability of the learners and the time available.

e-Learner Assessment

The required assessment for each unit is completed by the ICT teacher by means of evaluating each skill on the skills matrix. The ICT teacher can indicate on the skills matrix whether the skill is being practised or developed by inserting a tick in the appropriate column next to the appropriate skills. Should the teacher wish to formally assess the skills, the relevant achievement level can be indicated in the assess column next to each skill assessed. The corresponding e-Learner skills should also be marked off when completed. The e-Learner skills can also be formally assessed by subscribing to the relevant online e-Learner assessment for which an ECDL endorsed certificate will be issued upon successful completion of the course. By utilising these assessment tools, the level of ICT competency as well as the progress of each learner can be monitored. The assessment matrix, as contained in this lesson instruction book, may be printed or photocopied for each learner.

The European Computer Driving Licence Foundation Ltd Trade Marks and logos are registered in Ireland and other countries. This programme has been developed by Computers 4 Kids and has been endorsed by the ECDL Foundation. ECDL Foundation Endorsement signifies that in its opinion the general principles of good programme design and operation have been used by the developer. Unauthorised use of the Endorsed Product Mark is prohibited. All Rights Reserved.

ICT INTEGRATION ACROSS THE CURRICULUM



The European Computer Driving Licence Foundation Ltd Trade Marks and logos are registered in Ireland and other countries. This programme has been endorsed by the ECDL Foundation. ECDL Foundation Endorsement signifies that in its opinion the general principles of good programme design and operation have been used by the developer. Unauthorised use of the Endorsed Product Mark is prohibited. All Rights Reserved.

STRUCTURE OF LESSON COMMON WEALTH GAMES 2014

INTEGRATED LESSON

Prior Learning Requirements

Concept / Topic:

Knowledge of the Common Wealth Games

ICT Skills:

Inserting text into order; Effective control and use of the mouse

Educational Game

10 Min

A suitable educational game may be used as an optional activity at any point during the course of the lesson at the discretion of the ICT or class teacher

Keyboard / Mouse Skills

5 Min

A suitable activity should be selected by the ICT or class teacher to ensure continuity and progression of appropriate skills

Tech Talk 5 Min

AUTOSHAPE

A group of ready-made shapes which include rectangles and circles plus a variety of lines and connectors, block arrows, flowchart symbols, stars and banners.

Integrated Activity

20 Min

Learners identify pictures of the sports taking place at the Common Wealth Games 2014.

Resources Used

Software: Microsoft Word

Prerequisite: None

Template: Common Wealth Games.docx

WWW: None

Subjects

- Life Skills
- English Language

Additional Learning Opportunities

Concept / Topic:

6.28 Olympics

ICT Skills:

7.23 Market Day

Beyond the ICT Centre

- Collate pictures of all the sports represented at the Common Wealth Games 2014.
- Keep a bulletin board for latest articles about the Common Wealth Games 2014.

Learner name:	Class:			
Integrated Activity: Learners identify pictures of the sports taking place at the Common Wealth Games 2014.				
Theme/Topic: Common Wealth Games 2014	Integrated Activity			
e-Learner Skills	Practice Assess			
Unit 2 – Files and Folders				
2.2.1 Right / Left click mouse				
2.2.2 Single / Double click mouse				
2.3.1 Alpha / numeric keys on keyboard				
2.5.1 Open / Exit programme Using Shortcuts				
2.6.2 Close window				
2.6.3 Move window				
2.7.3 Navigating within a file (scrollbar / hyperlinks)				
2.7.4 Opening Files				
2.7.6 Closing Files				
Unit 4 - Word Processing				
4.1 Open programme				
4.3.1 Insert text				
4.3.2 Format Text (font face/ colour / size / bold / underline)				
4.3.3 Align text				
4.4.2 Insert Word Art				
4.8 Save				
4.10 Print				
4.11 Exit				
7 = Outstanding Achievement 6 = Meritorious Achievement				
5 = Substantial Achievement 4 = Adequate Achievement				
3 = Moderate Achievement 2 = Elementary Achievement 1 = Not Achieved				



INTEGRATED ACTIVITY

In order to promote relevant discussion, the following questions are posed by the educator to the learners:

- What sports are included in the Common Wealth Games 2014?
- Which are team sports and which are individual?
- Do any of you play those sports?

A short discussion takes place about the variety of sports taking place at the Common Wealth Games 2014.

Explain to the learners that they are going to identify various official pictures which are used to represent the various sports at the Common Wealth Games.

Task: Today you are going to identify various pictures of sports which are taking place at the Common Wealth Games.

Note to the educator: This task requires the template **Common Wealth Games.docx**.

- 1. Open the **Common Wealth Games.docx** template by double clicking the shortcut in the folder which you just downloaded.
- Save your document into your digital portfolio → File → Save As
 → locate your portfolio → double click → type a suitable
 name in the file name box → Save
- 3. Click where you want to insert your **WordArt**
- On the Insert Ribbon, click on WordArt and select the WordArt you want.
- 5. Type in the heading: E.g "Common Wealth Games 2014"
- On the template you will see 6 pictures which represent sports taking place at the Common Wealth Games 2014.
 Using these you will have to label each sport by using Text Boxes.



- To insert Text Boxes → Insert Ribbon → Text Box down
 facing arrow → choose Simple Text Box
- 8. Click inside the Text Box and type the appropriate sport name underneath each picture.
- Click on the Text Box to select it → click and drag the Text
 Box to position it below the correct sport picture.
- 10. Format the text style, size and colour by highlighting the text and clicking on the font size box on the Home Ribbon.
- 11. Insert a Page Border → Page Layout Ribbon
 - ightarrow Page Border ightarrow Under Art Tab ightarrow Choose a suitable border ightarrow OK
- 12. Once you have identified all the Common Wealth Game sports, click inside the Text Box next to "Name" and enter your name.
- 13. Enter your grade in the Text Box marked "Grade".
- 14. To save File → Save OR CTRL + S
- 15. Print your work → File → Print → Print button

