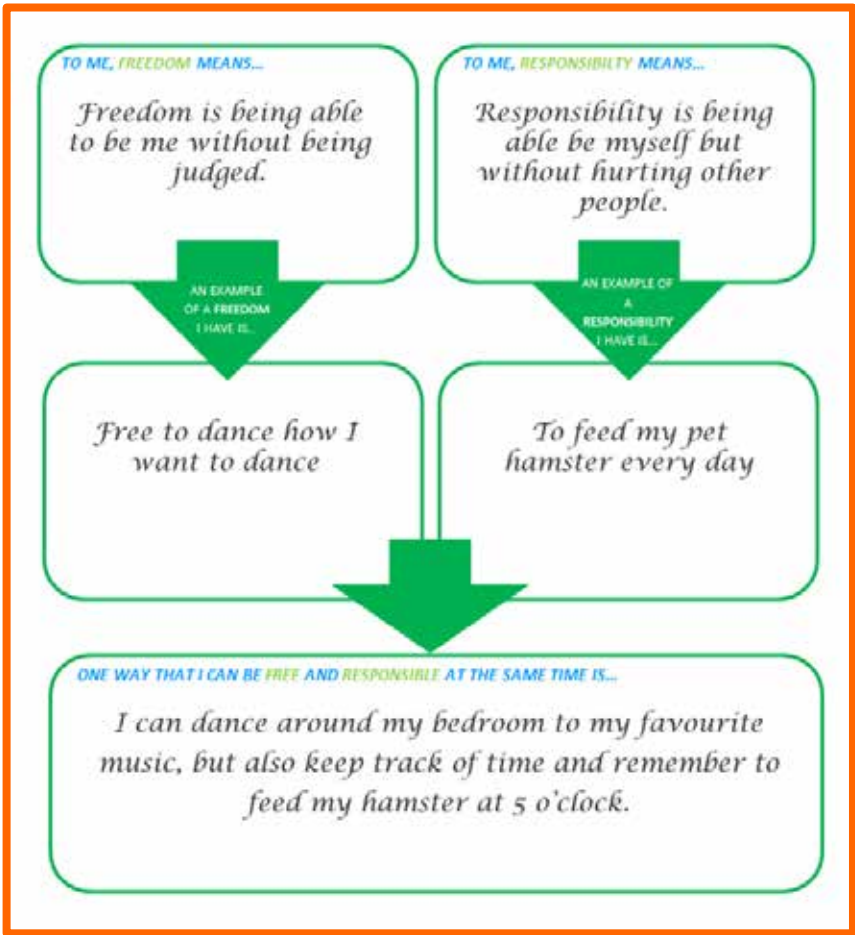




# Integrated ICT Learning Unit

## Freedom Day



## STRUCTURE OF LESSON FREEDOM DAY

INTEGRATED LESSON	
<b>Prior Learning Requirements</b>	
<b>Concept / Topic:</b> Knowledge of freedom and responsibilities.	
<b>ICT Skills:</b> Ability to print PDF documents	
Educational Game	<b>10 Min</b>
A suitable educational game may be used as an optional activity at any point during the course of the lesson at the discretion of the ICT or class teacher	
Keyboard / Mouse Skills	<b>5 Min</b>
A suitable activity should be selected by the ICT or class teacher to ensure continuity and progression of appropriate skills	
Tech Talk	<b>5 Min</b>
<b>FAQ</b> The FAQ or list of frequently asked questions has become a feature on the internet. It provides questions along with the correct answers.	
Integrated Activity	<b>20 Min</b>
Learners complete the worksheet using their own knowledge of freedom and responsibility.	
<b>Resources Used</b>	
<b>Software:</b> None	
<b>Prerequisite:</b> None	
<b>Template:</b> Freedom.pdf	
<b>WWW:</b> None	
<b>Subjects</b>	
<ul style="list-style-type: none"> <li>· Life Skills</li> <li>· English Language</li> </ul>	
<b>Beyond the ICT Centre</b>	
<ul style="list-style-type: none"> <li>· The learners can play the game "Simon Says", which will stimulate their mind as they try to connect the game with the meaning of freedom.</li> </ul>	



## INTEGRATED ACTIVITY

In order to promote relevant discussion, the following questions are posed by the educator to the learners:

- **What is the meaning of freedom?**
- **What is the relationship between freedom and responsibility?**
- **What are your basic freedoms?**

A short discussion takes place about freedom and what responsibilities come with freedom.

**Task: Today learners complete the worksheet using their own knowledge of freedom and responsibility.**

*Note to the educator: This task requires the template **Freedom.pdf***

1. Open the **Freedom.pdf** template by double clicking the shortcut in the folder which you just downloaded.
2. Print this file ® **File** ® **Print** ® **Print button**.

TO ME, **FREEDOM** MEANS...

*Freedom is being able to be me without being judged.*

AN EXAMPLE OF A FREEDOM I HAVE IS...

*Free to dance how I want to dance*

TO ME, **RESPONSIBILITY** MEANS...

*Responsibility is being able be myself but without hurting other people.*

AN EXAMPLE OF A RESPONSIBILITY I HAVE IS...

*To feed my pet hamster every day*

ONE WAY THAT I CAN BE **FREE AND RESPONSIBLE** AT THE SAME TIME IS...

*I can dance around my bedroom to my favourite music, but also keep track of time and remember to feed my hamster at 5 o'clock.*