



Integrated ICT Learning Unit

Common Shakespeare Phrases

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Fill in the table below by looking at the collection of phrases and sayings of William Shakespeare's writings in the left column and filling in the meaning of each phrase in the right column.



Fancy Free	Without any connections or promises.
Fair Play	Properly managed circumstances for a game, giving all contestants an equal chance.
A fool's paradise	Looking forward to something that has a chance of not happening.
All corners of the world	Many countries of the world.
Be all and end all	Something that is very good and will end the search for something better.
Hot blooded	Someone who has a temper.
Green eyed monster	Someone who is jealous.
Heart's content	To do something until you are satisfied with the outcome.
In stitches	To laugh hysterically.
Lie low	Keep out of sight, for protection and safety.

Overview

This integrated ICT learning unit consists of one activity which explores the concept of **Shakespearean phrases**.

Lesson format:

- 10 minutes Educational game (optional; at the discretion of the teacher)
- 5 minutes "Tech Talk" which introduces ICT terminology
- 5 minutes Mouse skills which develop essential mouse and keyboard/touch typing techniques
- 20 minutes+ Integrated activity involving tasks, which relate to relevant content being covered in the classroom

ICT applications used in this Learning Unit:

Word Processing	Graphics	Spreadsheets	Databases	Internet	E-mail	Presentations	Drawing	Web design	Information Organiser	Simulations & design	Desktop Publishing	Operating Systems	Programming & logic
✓													

Structure of the Learning Unit:

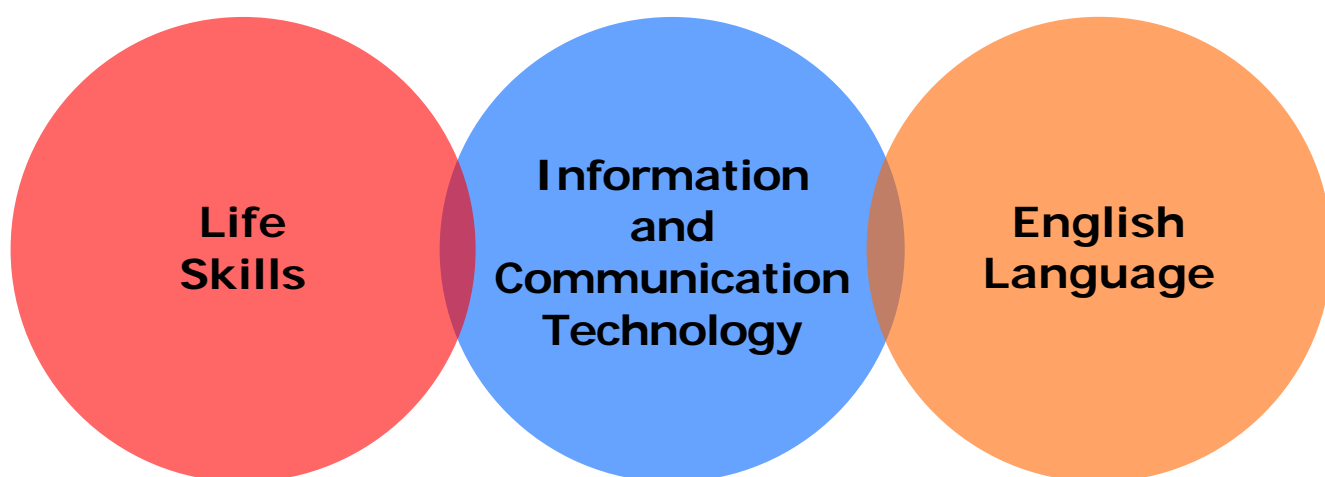
Integrated Activity

This lesson is aimed at integrating ICT into current, relevant class curriculum. Using this approach enables learners to use the computer not only as a working tool but also as a relevant learning tool to learn new concepts and skills or consolidate previously learnt work. This activity will take between 20 – 60 minutes (or 1-3 lessons) to complete depending on the ability of the learners and the time available.

e-Learner Assessment

The required assessment for each unit is completed by the ICT teacher by means of evaluating each skill on the skills matrix. The ICT teacher can indicate on the skills matrix whether the skill is being practised or developed by inserting a tick in the appropriate column next to the appropriate skills. Should the teacher wish to formally assess the skills, the relevant achievement level can be indicated in the assess column next to each skill assessed. The corresponding e-Learner skills should also be marked off when completed. The e-Learner skills can also be formally assessed by subscribing to the relevant online e-Learner assessment for which an ECDL endorsed certificate will be issued upon successful completion of the course. By utilising these assessment tools, the level of ICT competency as well as the progress of each learner can be monitored. The assessment matrix, as contained in this lesson instruction book, may be printed or photocopied for each learner.

ICT INTEGRATION ACROSS THE CURRICULUM



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STRUCTURE OF LESSON COMMON SHAKESPEARE PHRASES

INTEGRATED LESSON	
Prior Learning Requirements	
Concept / Topic: Knowledge of Shakespearean phrases	
ICT Skills: Inserting text into order; Effective control and use of the mouse	
Educational Game	10 Min
A suitable educational game may be used as an optional activity at any point during the course of the lesson at the discretion of the ICT or class teacher	
Keyboard / Mouse Skills	5 Min
A suitable activity should be selected by the ICT or class teacher to ensure continuity and progression of appropriate skills	
Tech Talk	5 Min
WAV A sound format (pronounced as "wave") to produce sounds on a computer. A WAV is a sound file which is similar to MP3 but is known to have a better quality.	
Integrated Activity	20 Min
Learners identify the meaning of common Shakespearean phrases.	
Resources Used	
Software: None	
Prerequisite: Phrase Meanings.pdf	
Template: Common Shakespeare Phrases.doc	
WWW: www.nfs.sparknotes.com	
Subjects	
<ul style="list-style-type: none"> • Life Skills • English Language 	
Beyond the ICT Centre	
<ul style="list-style-type: none"> • Create a folder to store all your research and thoughts on William Shakespeare. 	



INTEGRATED ACTIVITY

In order to promote relevant discussion, the following questions are posed by the educator to the learners:

- **What and when is Shakespeare week?**
- **Which is your favourite Shakespearean play?**
- **Do you have a favourite character?**

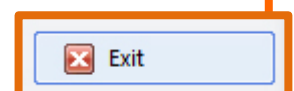
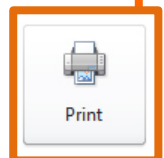
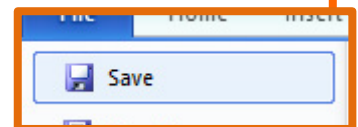
A short discussion takes place about Shakespeare.

Shakespeare Week is a national annual celebration giving primary school children a great first encounter with Shakespeare.

Task: Today you are going to identify the meaning of common Shakespearean phrases.

*Note to the educator: This task requires the template **Common Shakespeare Phrases.doc**. For additional resources, visit the website "No Fear Shakespeare" – www.nfs.sparknotes.com. "No Fear Shakespeare" helps learners by translating Shakespeare's language into modern English.*

1. Open the **Common Shakespeare Phrases.doc** template by double clicking the shortcut in the folder which you just downloaded.
2. Read the phrases in the left column of the table.
3. Open the **Phrase Meanings.pdf** resource which can be found inside the folder you just downloaded.
4. After reading each phrase → click inside the cell next to each phrase in the right column of the table and type the meaning of each.
5. Once you have completed the table → **Save your work** → **File** → **Save**.
6. **Print your work** → **File** → **Print** → **Print Button**.
7. **Exit Microsoft Word** → **File** → **Exit**.



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