




Integrated ICT Learning Unit

Stand Against Xenophobia



Stand Against Xenophobia

1 What do you understand about the term xenophobia?
It is the hate towards foreign people in your country.

2 How has the xenophobic attacks affected you, your family, your neighbourhood and your community?
*Many people are too scared to leave their homes.
Some people don't want to go to work.
My community live in fear on a daily basis.*

3 How did you, your family or your community respond to the xenophobic attacks?
We were sad, scared, happy and we would come together as a community and support those who had been hurt in the attacks.

Overview

This integrated ICT learning unit consists of one activity which explores the concept of **Xenophobia**.

Lesson format:

- 10 minutes Educational game (optional; at the discretion of the teacher)
- 5 minutes "Tech Talk" which introduces ICT terminology
- 5 minutes Mouse skills which develop essential mouse and keyboard/touch typing techniques
- 20 minutes+ Integrated activity involving tasks, which relate to relevant content being covered in the classroom

ICT applications used in this Learning Unit:

Word Processing	Graphics	Spreadsheets	Databases	Internet	E-mail	Presentations	Drawing	Web design	Information Organiser	Simulations & design	Desktop Publishing	Operating Systems	Programming & logic
✓													

Structure of the Learning Unit:

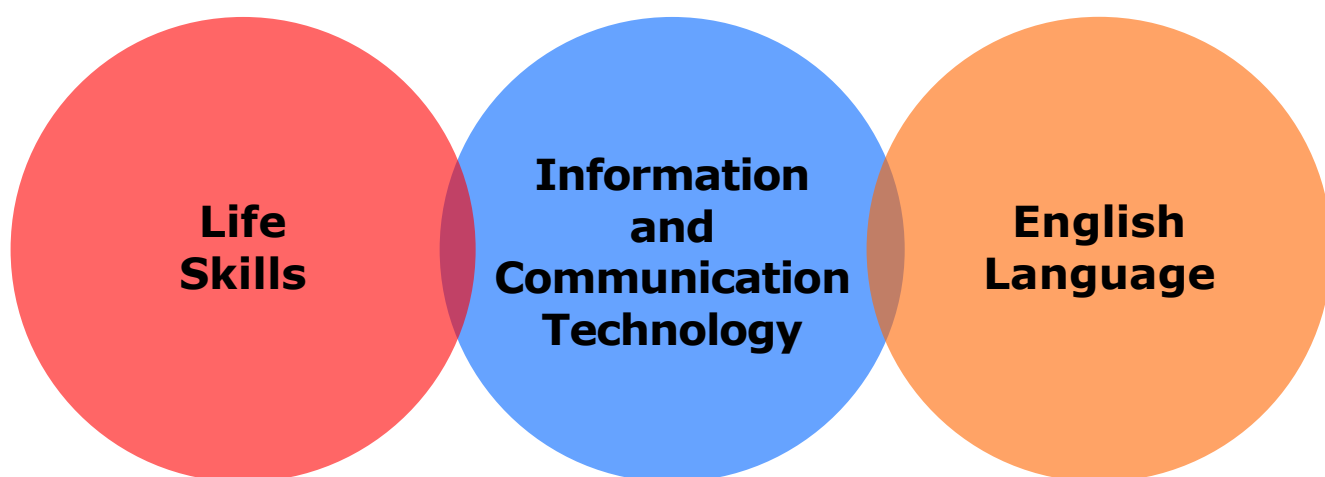
Integrated Activity

This lesson is aimed at integrating ICT into current, relevant class curriculum. Using this approach enables learners to use the computer not only as a working tool but also as a relevant learning tool to learn new concepts and skills or consolidate previously learnt work. This activity will take between 20 – 60 minutes (or 1-3 lessons) to complete depending on the ability of the learners and the time available.

e-Learner Assessment

The required assessment for each unit is completed by the ICT teacher by means of evaluating each skill on the skills matrix. The ICT teacher can indicate on the skills matrix whether the skill is being practised or developed by inserting a tick in the appropriate column next to the appropriate skills. Should the teacher wish to formally assess the skills, the relevant achievement level can be indicated in the assess column next to each skill assessed. The corresponding e-Learner skills should also be marked off when completed. The e-Learner skills can also be formally assessed by subscribing to the relevant online e-Learner assessment for which an ECDL endorsed certificate will be issued upon successful completion of the course. By utilising these assessment tools, the level of ICT competency as well as the progress of each learner can be monitored. The assessment matrix, as contained in this lesson instruction book, may be printed or photocopied for each learner.

ICT INTEGRATION ACROSS THE CURRICULUM



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STRUCTURE OF LESSON STAND AGAINST XENOPHOBIA

INTEGRATED LESSON	
Prior Learning Requirements	
Concept / Topic: Knowledge of xenophobia	
ICT Skills: Inserting text into shapes; Effective control and use of the mouse	
Educational Game	10 Min
A suitable educational game may be used as an optional activity at any point during the course of the lesson at the discretion of the ICT or class teacher	
Keyboard / Mouse Skills	5 Min
A suitable activity should be selected by the ICT or class teacher to ensure continuity and progression of appropriate skills	
Tech Talk	5 Min
WAV A sound format (pronounced as "wave") to produce sounds on a computer. A WAV is a sound file which is similar to MP3 but is known to have a better quality.	
Integrated Activity	20 Min
Learners define the term xenophobia and how it affects their family/neighbourhood and community.	
Resources Used	
Software: None	
Prerequisite: Research the meaning of "xenophobia"	
Template: Xenophobia.doc	
WWW: None	
Subjects	
<ul style="list-style-type: none"> • Life Skills • English Language 	
Beyond the ICT Centre	
<ul style="list-style-type: none"> • Create a mindmap where you brainstorm your on reflections on xenophobia. 	



INTEGRATED ACTIVITY

In order to promote relevant discussion, the following questions are posed by the educator to the learners:

- **What is xenophobia?**
- **What do you think are the factors that cause xenophobia?**
- **What are our responsibilities to each other to be active and caring citizens?**

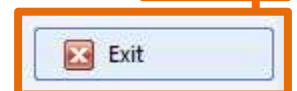
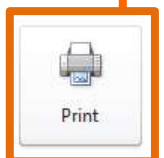
A short discussion takes place about xenophobia and how it affects a country and its communities.

Task: Today you are going to define the term xenophobia and how it affects your family/neighbourhood and community.

*Note to the educator: This task requires the template **Xenophobia.pdf** and prior research of the term xenophobia. The learners can only complete this lesson with the understanding of this term.*

For additional resources, visit the Wikipedia website – <http://en.wikipedia.org/wiki/Xenophobia>.

1. Open the **Xenophobia.doc** template by double clicking the shortcut in the folder which you just downloaded.
2. **Print the worksheet** → **File** → **Print** → **Print Button**.
3. **Exit Microsoft Word** → **File** → **Exit**.





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2

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Many people are too scared to leave their homes.

Some people don't want to go to work.

My community live in fear on a daily basis.

3

How did you, your family or your community respond to the xenophobic attacks?

We were sad, scared, hopeful and we would come together as a community and support those who had been hurt in the attacks.